

Week Five

Teaching What is Good

Titus 2:3

1. From the Titus 2 passage who is to be teaching what is good? Do you qualify? Is this a suggestion or a command? What do you think is the most effective teaching method?

2. The best teachers are also great learners. How are we to receive instruction?

1 Thessalonians 5:21

Acts 17:10-11

1 Timothy 4:6,13

What are we to watch out for in our learning?

1 Timothy 1:3-4

1 Timothy 4:7,13

1 Timothy 6:3-5

2 Timothy 4:3-4

How will we be able to recognize false teaching?

3. What are some of the excuses people make for neglecting personal Bible Study? How could you respond to each excuse?

4. What are some of the benefits we receive by becoming a student of the word of God?

John 6:66-69

Romans 15:4

1 Corinthians 10:6,11

Luke 24:27

John 15:7-8

2 Timothy 3:16-17

5. The following is a suggestion as to how you may approach personal Bible study:

Step 1 Prayer Psalm 86:11

Step 2 Observe Interrogate the passage with questions. Who? What? When? Where? Why? How? Then answer your questions, often the answers are found in the surrounding verses (context).

Step 3 Apply What am I to believe? What am I to do? Thorough observations must be done before accurate application is made. James 1:22

A daily habit of prayer and Bible Study will help you as you “teach what is good.” Ask God to help you rearrange your schedule if necessary in order to make time to develop this essential Christian discipline.

6. An important teaching relationship is the parent/child relationship. Is teaching children optional for Christian adults?

Psalm 78:5-7

Deuteronomy 4:9-10

Deuteronomy 6:6-7; 11:18-19

Proverbs 22:6

Ephesians 6:4

7. Read Luke 1. Considering that Elizabeth knew what John’s tasks would be, what do you think she taught him?

- 8. Consider your child's activities. Is there a proper balance with specific time allocated for religious instruction?**

- 9. Another teaching relationship is the friendship/mentor relationship. Read Luke 1:26-56. In what ways do you think Elizabeth exemplified Titus 2:3-4? What were the results in Mary's life?**

- 10. Read Ruth 1:15-18. What "good thing" do you think Naomi taught her daughter-in-law, Ruth? What effect did it have on Ruth?**

- 11. Who has taught you "what is good" in your life? What effect has it had on you? What do you think her motivation to teach you was? Who are you teaching?**

- 12. There is a definite connection between right doctrine and right living. We are responsible to teach both. How well do you know the basic doctrines of your faith? Identify areas of weakness in your knowledge and seek to educate yourself through regular attendance at Church, Small Groups etc.**